

**Job Description**

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| Job Title: | Lecturer in Law  |
| Faculty/Professional Directorate: | FBLP |
| Subject Group/Team: | LAW |
| Reporting to: | Dr Caroline Gibby  |
| Duration: | Permanent  |
| Job Family:  | Academic |
| Pay Band: | 7 |
| Benchmark Profile: | Teaching and Scholarship Band 7 |
| DBS Disclosure requirement: | NO  |
| Vacancy Reference: |  |

**Details Specific to the Post**

**Background and Context**

We are looking to recruit an exceptional lecturer to be part of our progressive and dynamic group of talented Researchers, Academics and Legal Practitioners. We are growing fast both in terms of student numbers, research and teaching team, specifically in areas of Environmental law, Law of the sea, Energy law or Maritime law . We would be looking for you to contribute to teaching as well as researching in these areas. We are one of the most dynamic and vibrant departments in the University as well as being a well-established and respected provider of legal education in the UK, Europe and worldwide. Our mission is to integrate the best traditions of legal scholarship into a modern context, and to teach and research law in a way which reflects the diversity of our School.

We provide an interesting, critical and challenging approach to Law and legal education, driven by research, which opens opportunities both within and beyond the legal Industry. We work within a scholarly, professional, supportive and friendly community which contributes to society locally, nationally and internationally.

We are looking to recruit a lecturer who has experience in teaching and researching in the following areas : Law of the Sea, Maritime law, the ability to teach on one of the core subject areas, such as the Law of Obligations : Tort law or Land law would be of particular interest.

### Specific Duties and Responsibilities of the post

As part of our continuing approach to developing our curriculum to reflect the University’s commitment to a better and fairer society we are looking to develop our expertise in the area of Environmental law, which includes Law of the Sea, Energy law and Maritime law, and the ability to contribute to teaching on Tort law or Land Law would be an advantage. You will also understand the REF and KEF, as you will be expected to contribute to the relevant areas in the future. Your role will also inform our suite of LLB and LLM programmes. You will be expected to demonstrate active involvement in high quality research, in your area, but also a commitment to teaching and learning on our Undergraduate and Postgraduate programmes. We expect that you will be able to build and contribute to the development of the culture across the Law school and produce high quality research. We would also like you have some experience in PhD supervision, or a willingness to be part of a supervision team

All colleagues are expected to develop appropriate methods of delivery for the material that they teach, including appropriate use of technology. All colleagues are also required to provide appropriate support to our students in line with the Law School’s ethos, including the expectation that all teaching staff will have a group of Personal Supervisees, to whom they will provide pastoral care in line with the University’s expectations.

The role holder will be expected to undertake departmental administrative duties appropriate for their skills and experience and engage in appropriate training to develop their teaching and research skills.

In your covering letter please refer directly to the criteria, given in the person specification below. Applications are assessed by the selection panel according to these criteria.

For informal enquiries: please contact Head of Law: Dr Caroline Gibby via email initially: c.j.gibby@hull.ac.uk

The University strives to be diverse and inclusive – a place where we can ALL be ourselves.

We particularly encourage applications from people who identify as Black, Asian or from a Minority Ethnic background, who are underrepresented at the University.

We also encourage applications from women for senior roles.

We offer family friendly, flexible working arrangements, with forums and inclusive facilities to support our staff

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**GENERIC JOB DESCRIPTION**

The job duties and responsibilities listed below are intended to describe the general nature of the role. The duties and responsibilities and the balance between the elements in the role may change or vary over time depending on the specific needs at a specific point in time or due to changing needs in the department. Candidates should note that there may not be an immediate requirement to carry out all the activities listed below.

### Overall Purpose of the Role

The standard academic role at the University includes a combination of teaching, research, scholarship and administration. While all roles will combine these areas of work, the relative weight of each will vary from level to level and over time for individual role holders.

At this level post holders will provide teaching and undertake assessment in for a specified module or modules.

Staff at this level will teach as a member of a teaching team within an established programme of study, with the support of a mentor as per induction procedures.

The role holder may oversee postgraduate students and act as a personal tutor for students within the department.

**Main Work Activities**

### Teaching and Learning

* Teach in a variety of settings from small group tutorials to large lectures.
* Identify learning needs of students and define appropriate learning objectives.
* Ensure that content, methods of delivery and learning materials will meet the defined learning objectives.
* Develop own teaching materials, methods and approaches with guidance.
* Develop the skills of applying appropriate approaches to teaching.
* Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.
* Translate knowledge of advances in the subject area into the course of study.
* Select appropriate assessment instruments and criteria, assess the work and progress of students by reference to the criteria and provide constructive feedback to students.
* Supervise the work of students, provide advice on study skills and help them with learning problems.

**Relationships and Team Working**

* Build internal contacts and participate in internal networks for exchange of information and to form relationships for future collaboration, for example faculty committees.
* Join external networks to share information and identify potential sources of funds.
* Collaborate with academic colleagues on course development, curriculum changes and the development of research activity.
* Attend and contribute to subject group meetings.
* May be expected to act as Module leader.
* Contribute to collaborative decision-making with colleagues on academic content, and on the assessment of students’ work.
* Share responsibility in deciding how to deliver modules and assess students.

### Additionally the post holder will be required to:

* Fulfil the employees’ duties described in the University’s health and safety policies and co-operate with the health and safety arrangements in place within the department. May be required to undertake specific health and safety roles on request e.g. Display screen equipment assessor, departmental safety officer, fire warden
* Show a commitment to diversity, equal opportunities and anti-discriminatory practices. This includes undertaking mandatory equality and diversity training
* Comply with University regulations, policies and procedures
* Where a candidate cannot demonstrate experience of teaching and /or they do not already hold a Postgraduate Certificate in Academic Practice, they will be required to undertake a Postgraduate Certificate in Academic Practice if successful. Proven experience of teaching would include sufficient breadth or depth of specialist knowledge in the discipline and of teaching methods and techniques

**PERSON SPECIFICATION – Teaching and Scholarship Band 7**

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| **Specification** | **Essential**  | **Desirable** | **Examples Measured by** |
| **Education and Training**Formal qualifications and relevant training | * A good degree and a PhD or equivalent in relevant discipline
* Expected to undertake PCAP within 2 years if limited teaching experience, unless already has a relevant qualification
 | * Experience within supporting and training new and trainee lawyers/ apprentices
 | ApplicationInterview Other |
| **Work Experience**Ability to undertake duties of the post | **Evidence of:*** Ability to teach at undergraduate and relevant postgraduate/ professional level in a variety of teaching and learning environments
* Practice experience within Immigration field
 | * Involvement in the development of training activities and support
* Leading on professional case responsibilities
 | ApplicationInterview Other |
| **Skills and Knowledge**Includes abilities and intellect | **Evidence of:*** An active contribution to Organisational activities such as committees and / or research groups
* Completion of CPD and professional training
* An extensive knowledge and understanding of undergraduate / professional or postgraduate law
* An ability to communicate complex conceptual ideas to widely divergent audiences
 | * Understanding of at least 2 of the following : Environment law, Law of the Sea, Energy law and more Maritime law specific qualifications
* Awareness of Tort / land law principles and application
 | Application\*Interview Other |
| **Personal Qualities**Includes any specific physical requirements of the post – (subject to the provisions of the Equality Act 2010) | **Evidence of**:* A positive contribution to Organisational activities and initiatives including selection and recruitment activities and willingness to undertake administrative activities
* Working in an open and transparent way, providing information and communicating effectively with colleagues
* Collaborative working, particularly on interdisciplinary activities
* Continuous Professional Development
 | * Collaborative activities/ network within the areas of law identified l
* Understanding and commitment to the development of new modules
* Understanding and commitment to developing research areas within the Law school linked to research in Energy Law of the Sea, Maritime and Environment law
 | ApplicationInterview Other |